**Name, Surname \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_**

**Раздел 1 Listening**

**Задания 1-4**Вы услышите четыре коротких текста, обозначенных буквами **А**, **B**, **C**, **D**. В заданиях **1–4** запишите в поле ответа цифру **1**, **2** или **3**, соответствующую выбранному Вами варианту ответа. Выуслышитезаписьдважды.

1. The customer needs a book about dogs to…

1) Choose a dog for her sister.

2) Learn about dogs and how to take care of them.

3) Choose the cutest puppy in the world.

2. The hotel guest complains about…

1) A dog barking at night.

2) Dirty room.

3) Noisy neighbours.

3. Dog owner has to walk his dog…

1) Once a day.

2) Twice a day at least.

3) As many times a day as his dog wants.

4. The man has to leave the party since…

1) He needs to do several work tasks in order to meet his deadline.

2) He promised his wife to return home early.

3) He needs to walk his labrador.

**Задание 5**

Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Выуслышитезаписьдважды.

1. Аrranging a birthday party.

2. Favourite cafe.

3. Making a birthday cake.

4. Childhood dream.

5. A family birthday celebration.

6. Shopping for a present.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Говорящий | A | B | C | D | E |
| Утверждение |  |  |  |  |  |

**Задания 6-11**

Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

**6.**

|  |  |
| --- | --- |
| Kate is reading for her | exam. |

**7.**

|  |  |
| --- | --- |
| Kate`s family is coming from |  |

**8.**

|  |  |
| --- | --- |
| Ann loves flowers and |  |

**9.**

|  |  |
| --- | --- |
| Tom thinks he will give Ann a computer |  |

**10.**

|  |  |
| --- | --- |
| Tom missed last summer season because he broke his |  |

**11.**

|  |  |
| --- | --- |
| Tomhas a | brother. |

**Раздел 2. Reading**

**12. Задание 12 №**[**3325**](https://en-oge.sdamgia.ru/problem?id=3325)

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов **A–F** содержатся ответы на интересующие Вас вопросы **1–7**. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. What cultural and media subjects took the name of Gorky Park?

2. At what time is Gorky Park open to the public?

3. How can you get to Gorky Park by public transport?

4. What kind of films can you see in the open-air cinema in Gorky Park?

5. What entertainment does Gorky Park offer in the cold season?

6. What kinds of animals can you see in Gorky Park?

7. Why is Gorky Park a great place to be active?

**A.** Gorky Park, officially named Gorky Central Park of Culture and Leisure, is a very popular place with the residents and guests of Moscow. It covers about 250 hectares and stretches along the bank of the Moskva River. The huge park is actually very close to the centre of the busy city — it is between Garden Ring and Third Ring Road and you can easily get there by bus or by Metro. The nearest Metro metro station is Park Kultury, and there are a few more stations within walking distance.

**B.** Gorky Park was the first amusement park created in the Soviet Union. It was opened in 1928 and became a model for lots of other parks set up across the country. In 2011, Gorky Park had major reconstruction and the amusement rides were removed. The place turned into an eco-friendly zone which works non-stop and is accessible round-the-clock, day and night, seven days a week. There is no entrance fee.

**C.** Gorky Park is a large recreational zone in a megapolis which gives its people an opportunity to relax and entertain in the open air. However, not all the seasons in Russia are warm enough for outdoor activities. Does this mean that in winter Gorky Park turns into a deserted place? Of course not! Gorky Park turns into a huge skating rink where people skate along the alleys, beautifully decorated with colourful lights.

**D.** You may be surprised to find a club for young naturalists in Gorky Park but it is really there and it is called Green School. Parents think it is a very good idea as city children do not have lots of opportunities to watch animals. On the territory of Green School they can see rabbits, parrots, turtles and other animals. Apart from that mini-zoo, children are welcomed to the garden, greenhouse, woodwork shop and library.

**E.** A quarter of a million people visit Gorky Park at weekends, which is a convincing indication of its popularity. There you can see students getting ready for their tests on the green grass, people practicing yoga and those taking dancing or drawing lessons in the open air. The spacious park provides lanes for jogging, table tennis equipment and football and volleyball pitches. You can also hire a bike or take part in the numerous workshops.

**F.** Probably, there’s no person in Russia who has never heard of Gorky Park. Due to its popularity, it has been the setting for a number of films. The park was described in the novel Gorky Park by Martin Smith, which was later made into a film with the same name. The famous single Wind of Change by the rock band Scorpions refers to Gorky Park in the early 1990s. And, of course, Gorky Park, the Russian hard rock band that named itself after the park, contributed to the atmosphere of the place.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Текст | A | B | C | D | E | F |
| Вопрос |  |  |  |  |  |  |

**Is it right or wrong?**

*Animal rights* is a new topic for my blog and my followers may get surprised that I'm writing about the things I've never mentioned before.

Right, on my blog, I usually share my impressions of the university, fellow students, courses and exams. Being a first-year-student is a new experience for me and I feel very excited about it. Some experienced bloggers often tell me: 'Anna, you are too emotional. Your blogging should be more responsible to select the right topics and the right words.' But I can't help it! I write about everything that surprises, excites, upsets, or puzzles me.

Today's story is just about being puzzled. It started when Ms. Miller, my former biology teacher, asked me to help the pupils she is teaching now with their ecological project. I thought it would be fun, and agreed.

However, the topic we chose was not just fun — it made me think really hard and I’m still in two minds about it. The thing is that my little friends decided to make the project about animal rights. We collected material about pets and about endangered animals. Everything went smoothly until we touched on the problem of circus animals.

Basically, the problem is whether it’s OK to keep wild animals in the circus or if it is cruel and unfair. And I’m not sure I know the answer.

I still remember my delight when my parents and I went to the dolphinarium together. I was about eight or nine at the time, and I was amazed by the dolphin show! Also we once saw a fantastic Russian circus, where lions and tigers were performing together. As a future biologist I know that tigers and lions are hostile towards each other and that is why they never perform on the stage together. But the trainers did what was considered impossible — the lions and tigers cooperated and worked as partners! So, the point is that if there are no animals in the circus and there are no zoos, people, especially children, will never have the opportunity to watch wild animals at all! And they’ll never feel the delight my friends and I felt when we were children.

However, on the other hand, the circus animals don't perform because they enjoy entertaining the public. They have no choice and, in fact, they are kept imprisoned all their life, which is not fair at all.

Some circuses also feel that it is unfair and are becoming animal-free. It means that only human artists perform there and there are no animal shows. *Cirque du Soleil* is one circus of this kind. They are famous for their acrobats and gymnasts, and for their beautiful musical performances that always tell a story or a fairy tale. But there are no animals! And I haven’t decided yet whether this is an advantage or disadvantage of the circus.

The other news that we discussed in relation to the school project is the ban on dolphin and whale shows. We’ve found out that in at least four countries — in India, Costa Rica, Chile, and Hungary — these marine mammals are officially declared *non-human persons*. This means that, according to the law, people and dolphins have equal rights. Keeping a dolphin in captivity is a crime similar to keeping a human being locked up against their will. I’m positive that this is a great, just and fair law! We probably won’t enjoy the dolphin shows anymore but the dolphins will enjoy their free life in their real home!

Right, I believe I know what I should tell my little friends tomorrow. And I’ll be grateful for your posts on the topic. Please, share your thoughts and ideas on the point whatever they are...

**13.** Anna is a university student.

1) True

2) False

3) Not stated

**14.**The project Anna is participating in is about human rights and freedoms.

1) True

2) False

3) Not stated

**15.**Anna has never been to animal performances.

1) True

2) False

3) Not stated

**16.***Cirque du Soleil* is an animal-free circus.

1) True

2) False

3) Not stated

**17.***Cirque du Soleil* is an international circus that performs in different countries.

1) True

2) False

3) Not stated

**18.**Dolphin performances are prohibited in India.

1) True

2) False

3) Not stated

**19.**There is an ecological movement in Anna’s country that defends the rights of dolphins and whales.

1) True

2) False

3) Not stated

**Раздел 3 Use of English**

**Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполнитепропускполученнымсловом.**

Dana Miller was a bus driver in the city of Philadelphia. Her working hours (20)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(BE) from 10.00 pm till 6:00 am. It was a hard job and very few (21)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(WOMAN) worked as bus drivers in those days but Dana loved her job very much. One of her regular passengers was a guitar player. Every Friday night he got on the bus carrying his guitar. The guitar (22)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(MAKE) of wood, not plastic and Dana liked the way it sounded. “You should come to see our show,” the guitarist kept saying to Dana.

“I (23)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(SEE) it one day,” Dana promised each time, but she never said when exactly she (24)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(GO). Another passenger who often used Dana’s bus was a Biscuit Lady. She worked at the biscuit factory and often (25)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(GIVE) Dana a small bag of biscuits. Dana (26)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(NOT/LIKE) sweets and pastries very much but she could never resist those biscuits — they were so fresh and tasty. “How was your night?” Dana’s husband liked to ask (27)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(SHE) when she came home.

“Good music, good food and a great view of the city,” she cheerfully answered. “I wish I (28)\_\_\_\_\_\_\_\_\_\_\_\_\_\_(ENJOY) my work as much as you enjoy yours,” her husband said, “ but I’m going to have just another boring day at the office.”

**Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполнитепропускполученнымсловом.**

It’s common knowledge that arts lessons are very good for young children. Teachers and scientists say that creative activities make children feel happier and stimulate their (29) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DEVELOP).

It’s common knowledge that arts lessons are very good for young children. Teachers and scientists say that creative activities make children feel happier and stimulate their \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DEVELOP). Children are (30)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (NATURE) creators and enjoy drawing lessons a lot. In the classroom and at home they (31)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (GLAD) draw with watercolours and oils, pencils and chalk. Even very small kids are able to create (32)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (FANTASY) pictures using finger painting techniques. The sooner the child starts drawing, the better. He may never become a world-famous (33)\_\_\_\_\_\_\_\_\_\_\_\_ (ART) but the drawing lessons will cetainly stimulate his brain and imagination. His chance to become a (34) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (SUCCESS) person in any field will increase greatly.

**№35**

You have 30 minutes to do this task. You have received an email message from your English-speaking pen-friend John:

|  |
| --- |
| **From: John@mail.uk** |
| **To: Russian\_friend@sdamgia.ru** |
| **Subject: Dear friend** |
| *...I like summer because I can give as much time as I want to my hobby  —*  *reading. I know it sounds strange nowadays. Why do teenagers read less than*  *their parents did? What kind of books do you like reading? What do you do*  *in your free time?...* |

Write a message to John and answer his 3 questions. Write 100–120 words. Remember the rules of letter writing.