**Урок по английскому языку для 9 класса**

6-12 апреля

Срок сдачи готовой работы: 12. 04.

Инструкция: задания выполнять в тетради АККУРАТНЫМ почерком, либо в учебнике, если для ответа предусмотрено место. Фото готовой работы (т.е. ВСЕ задания) высылать на эл. почту darya.elkina@mail.ru

Topic of the lesson “One world. Vocabulary”

|  |  |  |  |
| --- | --- | --- | --- |
| **шаг** | **материал** | **задание** | **Действия ученика** |
|  | SB page 60 SB page 60 #1SB page 61 #2(W) page 56 #1SB page 61 #3 | Before we start. Look at Module Objectives (цели этого раздела), read what material we are going to study. Got it? Fine!**5.1 Geographical features and Natural Disasters**1. Choose 1 odd word in each line, give your reasons
2. Match the paragraph titles 1-6 with definitions
3. Fill in the gaps
4. Read the text, correct the sentences afterwards
 | ReadOrally (do not write)Do it on the book page.Do it on the book page. |
|  | SB page 60-61 textSB page 61 #5, (W) page 56#2SB page 61 #8, (W) page 57#3SB page 61 #10, (W)page57#4,5 | **Vocabulary** 1. Words printed in RED. Wordstore 5A (in the end of your book)
2. UNDERLINED words. Wordstore 5B
3. HIGHLIGHTED words. Wordstore 5C
 | Write out the key words into your copy-book, translate. You may do the tasks in wordstore as well. |
|  | (W) page 57 #6 | **Self check** 1. Learn the key words
2. Do the task without any help (I trust you)
3. See Appendix 1 , 2 (Приложения 1,2 ниже таблицы)
 | Memorize the key wordsDo the tasks  |
|  | SB page 62 #1,2(W) page 58#4,5SB page 121 5.2 | **5.2 Grammar. Articles** 1) read to get the main idea. Read the rule and fill the gaps. If necessary watch videos2) zero article (no article Ø )<https://interneturok.ru/lesson/english/7-8-klassy/artikl/nulevoy-artikl>3) indefinite article (a/an) <https://interneturok.ru/lesson/english/7-8-klassy/artikl/nulevoy-artikl>4) definite article(the) <https://interneturok.ru/lesson/english/7-8-klassy/artikl/opredelennyy-artikl>5) some practice here [https://www.liveworksheets.com/worksheets/en/English\_as\_a\_Second\_Language\_(ESL)/Definite\_and\_Indefinite\_Articles/Articles\_-The\_Body-\_by\_Stephen\_King\_ar3002sp](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_%28ESL%29/Definite_and_Indefinite_Articles/Articles_-The_Body-_by_Stephen_King_ar3002sp)[https://www.liveworksheets.com/worksheets/en/English\_as\_a\_Second\_Language\_(ESL)/Articles/Articles\_dy50522if](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_%28ESL%29/Articles/Articles_dy50522if)<https://create.kahoot.it/details/articles-a-an-the/aadf3ae7-d3cc-4c56-bf9f-3ad35871a69f>or here1. See Appendix3
2. See Appendix 4
 | Complete the task. Watch videos (if necessary). Follow the link. Practice.  Complete the tableDo the test |
|  | - | **Speaking** Be ready to speak about the territories of Russia that are in danger of natural disasters (note: make a plan) | Find info about natural disasters and tell about them in 10-12 sentences |

**My results** ☺ (no problem) , :/ (ok), ☹ (aah…what?)

|  |  |  |
| --- | --- | --- |
| **Я знаю** | Key words: natural disasters, geographical features |  |
| **Я знаю** | The difference between articles |  |
| **Я умею** | Use the articles in tests and my speech |  |
| **Я не понял** |  |  |

APPENDIX 1

 

APPENDIX 2

When you do the Student A task, look at the pictures in your card. BUT! Read the definition in Student B’s card

 

APPENDIX 3

Complete the table “Use of articles”

|  |  |  |
| --- | --- | --- |
| a/an | the | Ø |
| * Исчисляемые сущ в ед.ч.
* Впервые упомянутый предмет
 | * С исчисляемыми и неисчисляемыми сущ в ед или мн.ч.
 | * Города
* Континенты
 |

APPENDIX 4

